



# FLORIDA DEPARTMENT OF JUVENILE JUSTICE

Rick Scott, Governor

Wansley Walters, Secretary

## Fidelity Checklist for RPACT Initial Interview

**Facility/Program:** \_\_\_\_\_

**RPACT Interview Date:** \_\_\_\_\_ **Name of Youth/DJJ**

**ID:** \_\_\_\_\_

**Starting Time:** \_\_\_\_\_ **Ending Time:** \_\_\_\_\_

**Observer Name & Title:** \_\_\_\_\_

**Interviewer Name and Title:** \_\_\_\_\_

**Focus of this Session:** \_\_\_\_\_

*Please use this scale to rate what you observed during this session and  or check the appropriate column (N/A = Not Applicable):*

<b>Not At All</b>	<b>Poorly</b>	<b>Adequately</b>	<b>Well Done</b>	<b>Very Well Done</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

	N/A	1	2	3	4	5
<b>1. Evidence of Staff Preparation</b>						
a. Organized time and place for interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Built flexibility into the timing of the interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Reviewed available documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Discussed issues with collateral contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<http://www.djj.state.fl.us>

*The mission of the Department of Juvenile Justice is to increase public safety by reducing juvenile delinquency through effective prevention, intervention, and treatment services that strengthen families and turn around the lives of troubled youth.*





<b>6. Close-out</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a. Thanks youth; "magic question"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Offers to provide feedback for results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pauses to review the notes for needed additional information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Revisits any "red flag" issues for follow-up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observer's feedback and recommendations:

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Observer's Signature

Date

Interviewer's self-evaluation and ideas for improvement:

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Interviewer's Signature

Date