

Parental/Child Attachment – Child Survey

Name _____

Date _____

Directions: How often would you say that...

	Often	Sometimes	Seldom	Never
1. You get along with your parent(s) ?	4	3	2	1
2. You feel that you can really trust your parent(s)?	4	3	2	1
3. Your parent(s) does not understand you?	4	3	2	1
4. Your parent(s) is too demanding?	4	3	2	1
5. You really enjoy your parent(s)?	4	3	2	1
6. You have a lot of respect for your parent(s)	4	3	2	1
7. Your parent interferes with your activities?	4	3	2	1
8. You think your parent(s) is terrific?	4	3	2	1
9. You feel very angry toward your parent(s)?	4	3	2	1
10. You feel violent toward your parent(s)?	4	3	2	1
11. You feel proud of your parent(s)?	4	3	2	1

Administrative use only:

Score _____

Scorer Name _____

Program Name _____

Youth entrance into program date _____

Parental/Child Attachment – Child Survey Scoring Instrument

Name _____

Date _____

Directions: How often would you say that...

	Often	Sometimes	Seldom	Never
1. You get along with your parent(s) ?	4	3	2	1
Score	4	3	2	1
2. You feel that you can really trust your parent(s)?	4	3	2	1
Score	4	3	2	1
3. Your parent(s) does not understand you?	4	3	2	1
Reversed Score	1	2	3	4
4. Your parent(s) is too demanding?	4	3	2	1
Reversed Score	1	2	3	4
5. You really enjoy your parent(s)?	4	3	2	1
Score	4	3	2	1
6. You have a lot of respect for your parent(s)	4	3	2	1
Score	4	3	2	1
7. Your parent interferes with your activities?	4	3	2	1
Reversed Score	1	2	3	4
8. You think your parent(s) is terrific?	4	3	2	1
Score	4	3	2	1
9. You feel very angry toward your parent(s)?	4	3	2	1
Reversed Score	1	2	3	4
10. You feel violent toward your parent(s)?	4	3	2	1
Reversed Score	1	2	3	4
11. You feel proud of your parent(s)?	4	3	2	1
Score	4	3	2	1

Scoring:

Points values are assigned as indicated above. Parent items 3, 4, 6, 8, 9, and 11 are reverse coded (points in gray). Points values are then summed. Higher scores indicate higher attachment.

Parental/Child Attachment – Parent Survey

Name _____

Date _____

Directions: How often would you say that...

	Often	Sometimes	Seldom	Never
1. You get along with your child?	4	3	2	1
2. You feel that you can really trust your child?	4	3	2	1
3. You just do not understand your child?	4	3	2	1
4. Your child is too demanding?	4	3	2	1
5. You really enjoy your child?	4	3	2	1
6. Your child interferes with your activities?	4	3	2	1
7. You think your child is terrific?	4	3	2	1
8. You feel very angry toward your child?	4	3	2	1
9. You feel violent toward your child?	4	3	2	1
10. You feel proud of your child?	4	3	2	1
11. You wish your child was more like others that you know?	4	3	2	1

Administrative use only:

Score _____

Scorer Name _____

Program Name _____

Youth entrance into program date _____

Parental/Child Attachment – Parent Survey Scoring Instrument

Name _____

Date _____

Directions: How often would you say that...

	Often	Sometimes	Seldom	Never
1. You get along with your child?	4	3	2	1
Score	4	3	2	1
2. You feel that you can really trust your child?	4	3	2	1
Score	4	3	2	1
3. You just do not understand your child?	4	3	2	1
Reversed Score	1	2	3	4
4. Your child is too demanding?	4	3	2	1
Reversed Score	1	2	3	4
5. You really enjoy your child?	4	3	2	1
Score	4	3	2	1
6. Your child interferes with your activities?	4	3	2	1
Reversed Score	1	2	3	4
7. You think your child is terrific?	4	3	2	1
Score	4	3	2	1
8. You feel very angry toward your child?	4	3	2	1
Reversed Score	1	2	3	4
9. You feel violent toward your child?	4	3	2	1
Reversed Score	1	2	3	4
10. You feel proud of your child?	4	3	2	1
Score	4	3	2	1
11. You wish your child was more like others that you know?	4	3	2	1
Reversed Score	1	2	3	4

Scoring:

Points values are assigned as indicated above. Youth items 3, 4, 7, 9, and 10 are reverse coded (points in gray). Points values are then summed. Higher scores indicate higher attachment.