Parent/Child Social Competencies - Child Survey

Name	Date	
Directions : Please circle True (T) or False (F) for each statement.	True	False
1. My parent(s) is/are easy to get along with.	A	В
2. My parent(s) is/are receptive to criticism.	A	В
3. For the most part, my parent(s) like to talk to me.	A	В
4. We almost never seem to agree.	A	В
5. My parent(s) usually listen to what I tell them.	A	В
6. At least three times a week, we get angry at each other.	A	В
7. My parent(s) say that I have no consideration of their feelings.	A	В
8. My parent(s) and I compromise during arguments.	A	В
9. The talks we have are frustrating.	A	В
10. My parent(s) is/are often seems angry at me.	A	В
11. My parent(s) act impatient when I talk.	A	В
12. In general, I don't think we get along very well.	A	В
13. My parent(s) almost never understands my side of an argument.	A	В
14. My parent(s) and I have big arguments about little things.	A	В
15. My parent(s) is/are defensive when I talk to them.	A	В
16. My parent(s) think my opinions don't count.	A	В
17. We argue a lot about rules.	A	В
18. My parent(s) tell me that they think I am unfair.	A	В
Administrative use only:		

Score		
Scorer Name	 	
Program Name	 	
Program start date		

Source: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control. (2005). Violence-Related Attitudes, Behaviors, and Influences Among Youths: A Compendium of Assessment Tools, 2rd ed. Atlanta, GA: Dahlberg LL, Toal SB, Swahn M, Behrens CB. Electronic version available: http://www.cdc.gov/ncipc/pub-res/measure.htm.

Parent/Child Social Competencies - Child Survey Scoring Instrument

Name		Date	
Direction	ns: Please circle True (T) or False (F) for each statement.	True	False
1. N	My parent(s) is/are easy to get along with.	A	B
Score		0	1
2. N	My parent(s) is/are receptive to criticism.	A	B
Score		0	1
3. I	For the most part, my parent(s) like to talk to me.	A	B
Score		0	1
4. V	We almost never seem to agree.	A	B
Score		0	1
5. N	My parent(s) usually listen to what I tell them.	A	B
Score		0	1
6. A	At least three times a week, we get angry at each other.	A 1	B 0
7. N	My parent(s) say that I have no consideration of their feelings.	A	B
Score		1	0
8. N	My parent(s) and I compromise during arguments.	A	B
Score		0	1
9. T	The talks we have are frustrating.	A 1	B 0
10. N	My parent(s) is/are often seems angry at me.	A	B
Score		1	0
11. M	My parent(s) act impatient when I talk.	A	B
Score		1	0
12. I	n general, I don't think we get along very well.	A	B
Score		1	0
13. N	My parent(s) almost never understands my side of an argument.	A	B
Score		1	0
	My parent(s) and I have big arguments about little things.	A 1	B 0
	My parent(s) is/are defensive when I talk to them.	A 1	B 0

Parent/Child Social Competencies - Child Survey Scoring Instrument (Cont'd)

16. My parent(s) think my opinions don't count.	A	В
Score	1	0
17. We argue a lot about rules.	A	В
Score	1	0
18. My parent(s) tell me that they think I am unfair.	A	В
Score	1	0

Scoring:

Points values are assigned as indicated above. A total is derived by summing the scores for all items for the TRUE responses. A lower score means that the child gets along with the parent. A higher score means that there is child-parent conflict.

Parent/Child Social Competencies - Parent Survey

Name	Date	Date	
Directions : Please circle True (T) or False (F) for each statement.	True	False	
1. My child is easy to get along with.	A	В	
2. My child is well behaved in our discussions.	A	В	
3. My child is receptive to criticism.	A	В	
4. For the most part, my child likes to talk to me.	A	В	
5. We almost never seem to agree.	A	В	
6. My child usually listens to what I tell him or her.	A	В	
7. At least three times a week, we get angry at each other.	A	В	
8. My child says that I have no consideration of his or her feelings.	A	В	
9. My child and I compromise during arguments.	A	В	
10. My child often doesn't do what I ask.	A	В	
11. The talks we have are frustrating.	A	В	
12. My child often seems angry at me.	A	В	
13. My child acts impatient when I talk.	A	В	
14. In general, I don't think we get along very well.	A	В	
15. My child almost never understands my side of an argument.	A	В	
16. My child and I have big arguments about little things.	A	В	
17. My child is defensive when I talk to him or her.	A	В	
18. My child thinks my opinions don't count.	A	В	
19. We argue a lot about rules.	A	В	
20. My child tells me he or she thinks I am unfair.	A	В	

Administrative use only:	
Score	_
Scorer Name	
Program Name	
Program start date	

Parent/Child Social Competencies – Parent Survey Scoring Instrument

Name _		Date	
Directi	ons: Please circle True (T) or False (F) for each statement.	True	False
1.	My child is easy to get along with.	A	B
Score		0	1
2.	My child is well behaved in our discussions.	A	B
Score		0	1
3. Score	My child is receptive to criticism.	A 0	B 1
4. Score	For the most part, my child likes to talk to me.	A 0	B 1
5.	We almost never seem to agree.	A	B
Score		0	1
6.	My child usually listens to what I tell him or her.	A	B
Score		0	1
7.	At least three times a week, we get angry at each other.	A	B
Score		1	0
8. Score	My child says that I have no consideration of his or her feelings.	A 1	B 0
9.	My child and I compromise during arguments.	A	B
Score		1	0
10.	My child often doesn't do what I ask.	A	B
Score		1	0
11.	The talks we have are frustrating.	A	B
Score		1	0
12.	My child often seems angry at me.	A	B
Score		1	0
13.	My child acts impatient when I talk.	A	B
Score		1	0
	In general, I don't think we get along very well.	A 1	B 0
	My child almost never understands my side of an argument.	A 1	B 0

Parent/Child Social Competencies – Parent Survey Scoring Instrument (Cont'd)

16. My child and I have big arguments about little things.	A	В
Score	1	0
17. My child is defensive when I talk to him or her.	A	В
Score	1	0
18. My child thinks my opinions don't count.	A	В
Score	1	0
19. We argue a lot about rules.	A	В
Score	1	0
20. My child tells me he or she thinks I am unfair.	A	В
Score	1	0

Scoring:

Points values are assigned as indicated above. A total is derived by summing the scores for all items for the TRUE responses. A lower score means that the parent gets along with the child. A higher score means that there is parent-child conflict.