

Frequency of Delinquent Behavior Survey

Name _____

Date _____

Directions: Please indicate how many times you have done the following behaviors in the past year. If you have not done the behavior at all please write "0".

1. On purpose broken or damaged or destroyed something belonging to a school?
2. Stolen or tried to steal a bicycle or skateboard?
3. Taken something from a store without paying for it?
4. Taken money at home that did not belong to you like from your mother's purse or your parents' dresser?
5. Taken anything at school from the teacher or other kids that did not belong to you?
6. Taken something from a car that did not belong to you?
7. Cheated on school tests?
8. Hit, slapped, or shoved a teacher or another grown-up at school?
9. Hit, slapped, or shoved one of your parents?
10. Hit, slapped, or shoved other kids or got into a physical fight with them?
11. Gone into somebody's garden, backyard, house, or garage when you were not supposed to be there?
12. Run away from home?
13. Skipped school without an excuse?
14. Been sent home from school for bad behavior?
15. Written things or sprayed paint on walls or sidewalks or cars, where you were not supposed to do that?
16. Been loud, rowdy, or unruly in a public place so that people complained about it or you got into trouble?
17. Purposely set fire to a building, a car, or something else or tried to do so?
18. Carried a weapon with you?
19. Avoided paying for things such as movies, bus or subway rides, or food?
20. Snatched someone's purse or wallet or picked someone's pocket?
21. Thrown rocks or bottles at people?
22. Consumed any liquor?
23. Smoked or chewed tobacco?

Frequency of Delinquent Behavior Survey (Cont'd)

24. Smoked marijuana?

25. Sniffed glue?

Administrative use only:

Score _____

Scorer Name _____

Program Name _____

Youth entrance into program date _____

Frequency of Delinquent Behavior Scoring Instrument

Name _____

Date _____

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21. Thrown rocks or bottles at people?
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Frequency of Delinquent Behavior Scoring Instrument (Cont'd)

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25. Sniffed glue?

Scoring:

For a total score add all of the points values for each of the 25 responses. Higher scores indicate greater delinquency. The survey also includes six subscales for vandalism (items 1, 11, and 7), theft (items 2, 3, 4, 5, 6, 19, 20, and 21), physical aggression (items 8, 9, 10, 18, and 21), truancy and other school problems (items 7, 12, 13, and 14), disruptive behavior (items 15 and 16), and status offenses (22, 23 and 25). These scores for each of the items of the sub scales are summed with higher scores indicating higher delinquency.