

Disciplinary Behavior Survey

Name _____

Date _____

Directions: Please answer the following questions.

1. A. Have you seen other students get suspended from school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
2. A. Have any of your friends been suspended? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
3. A. Have you ever been suspended? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
4. A. Have you seen other students skip or cut school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
5. A. Have any of your friends skipped or cut school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
6. A. Have you ever skipped or cut school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)

C. What did you do instead?

7. A. Have any of your friends been late to school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)
8. A. Have you ever been late to school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)

C. Why were you late?

9. A. Are you ever absent from school? Yes No
B. How often? Rarely (1-3/year) Occasionally (1-2/month) regularly (daily or 1-2/week)

Administrative use only:

Score _____

Scorer Name _____

Program Name _____

Program start date _____

Disciplinary Behavior Scoring Instrument

Scoring:

The number of “A” items to which the respondent answered “yes” are summed. Then for those respondents who scored at least 1, the frequency is calculated by averaging the answers for the “B” items (How often?).

Point values are assigned as follows:

Rarely = 1

Occasionally = 2

Regularly = 3

A high score indicates a high level of risky school behavior.