

JJIS PROGRAM UTILIZATION REPORT SUMMARY FOR 9/23/15

| | OPERATING CAPACITY | CURRENT PLACEMENTS | RESERVED PLACEMENTS | VACANCIES | VACANCIES NEXT 30 DAYS | PERCENTAGE OF UTILIZATION | NUMBER WAITING | PERCENTAGE INCLUDING YOUTH WAITING |
|----------------------|-------------------------------|-------------------------------|--------------------------------|------------------|-----------------------------------|--------------------------------------|---------------------------|---|
| LOW RISK | | | | | | | | |
| RESIDENTIAL | 0 | 0 | 0 | 0 | 0 | 0.00% | 0 | 0.00% |
| MODERATE RISK | | | | | | | | |
| RESIDENTIAL | 21 | 21 | 0 | 0 | 6 | 100.00% | 0 | 100.00% |
| NONSECURE | | | | | | | | |
| RESIDENTIAL | 1,440 | 1,279 | 31 | 130 | 172 | 90.97% | 20 | 92.36% |
| HIGH RISK | | | | | | | | |
| RESIDENTIAL | 516 | 489 | 9 | 18 | 61 | 96.51% | 13 | 99.03% |
| MAXIMUM RISK | | | | | | | | |
| RESIDENTIAL | 172 | 141 | 2 | 29 | 2 | 83.14% | 1 | 83.72% |
| TOTAL | | | | | | | | |
| RESIDENTIAL | 2,149 | 1,930 | 42 | 177 | 241 | 91.76% | 34 | 93.35% |

OPERATING CAPACITY: This number represents the total number of beds currently open and available for placing youth

CURRENT PLACEMENTS: These are the total number of youth in Residential Commitment programs

RESERVED PLACEMENTS: Reserved status identifies those youth who have a designated vacant bed contingent upon transportation

VACANCIES: Programs that have empty beds and no youth 'Reserved' will show a vacant bed

VACANCIES NEXT 30 DAYS: This number reflects how many youth are projected to be released from programs within the next 30 days

PERCENTAGE OF UTILIZATION: The formula used to find utilization is 'CURRENT PLACEMENTS' + 'RESERVED PLACEMENTS' / 'OPERATING CAPACITY

NUMBER WAITING: The number of youth who have been assigned to a program for placement and are waiting for their bed to become available for placement

PERCENTAGE INCLUDING YOUTH WAITING: Youth that are placed on a wait list for a program are calculated as part of the 'UTILIZATION RATE'