JJIS PROGRAM UTILIZATION REPORT SUMMARY FOR 5/20/14

| | OPERATING | CURRENT | RESERVED | | VACANCIES | PERCENTAGE | NUMBER | PERCENTAGE |
|----------------|-----------|------------|------------|-----------|--------------|----------------|---------|-------------------------|
| | CAPACITY | PLACEMENTS | PLACEMENTS | VACANCIES | NEXT 30 DAYS | OF UTILIZATION | WAITING | INCLUDING YOUTH WAITING |
| | | | | | | | | |
| LOW RISK | 60 | | | | | | | |
| LOW / MOD RISK | 141 | | | | | | | |
| TOTAL LOW RISK | | | | | | | | |
| RESIDENTIAL | 201 | 174 | 7 | 20 | 34 | 90.05% | 8 | 94.03% |
| | | | | | | | | |
| MODERATE RISK | | | | | | | | |
| RESIDENTIAL | 1,266 | 1,184 | 24 | 58 | 157 | 95.42% | 69 | 100.87% |
| | | | | | | | | |
| HIGH RISK | | | | | | | | |
| RESIDENTIAL | 582 | 466 | 8 | 108 | 42 | 81.44% | 1 | 81.62% |
| | | | | | | | | |
| MAXIMUM RISK | | | | | | | | |
| RESIDENTIAL | 172 | 164 | 0 | 8 | 7 | 95.35% | 4 | 97.67% |
| | | | | | | | | |
| TOTAL | | | | | | | | |
| RESIDENTIAL | 2,221 | 1,988 | 39 | 194 | 240 | 91.27% | 82 | 94.96% |

OPERATING CAPACITY: This number represents the total number of beds currently open and available for placing youth

CURRENT PLACEMENTS: These are the total number of youth in Residential Commitment programs

RESERVED PLACEMENTS: Reserved status identifies those youth who have a designated vacant bed contingent upon transportation

VACANCIES: Programs that have empty beds and no youth 'Reserved' will show a vacant bed

VACANCIES NEXT 30 DAYS: This number reflects how many youth are projected to be released from programs within the next 30 days

PERCENTAGE OF UTILIZATION: The formula used to find utilization is 'CURRENT PLACEMENTS' + 'RESERVED PLACEMENTS' / 'OPERATING CAPACITY

NUMBER WAITING: The number of youth who have been assigned to a program for placement and are waiting for their bed to become available for placement

PERCENTAGE INCLUDING YOUTH WAITING: Youth that are placed on a wait list for a program are calculated as part of the 'UTILIZATION RATE'